**6.2.4—In-Class Activity**

**Riding Business Cycles**

**Question:** *Questions and Problems* #1

**Description:** You’ve just won a prize: a trip around the world. There’s only one catch: You have to study the economy of each country that you visit and identify the current phrase of its business cycle.

Country 1. Business is slow, and production has dropped steadily for the past six months. Revenues are down, companies are reducing its work force, and there’s less money around to spend.

Country 2. Here, people are happily busy. Almost everyone has a job and makes a good income. They spend freely, and businesses respond by offering a steady outflow of new products.

Country 3. People were jobless, and money was tight, but things are getting much better. Workers are being called back to their jobs, production is improving, and people are spending again.

Country 4. People seem defeated, mostly because many have been without jobs for a long time. Lots of businesses have closed down, and those that have managed to stay open are operating at reduced capacity.

**Part II**

When you are done…create a poster for a middle school classroom that would capture their attention that includes the four parts of the business cycle and a description that would help them understand each concept.